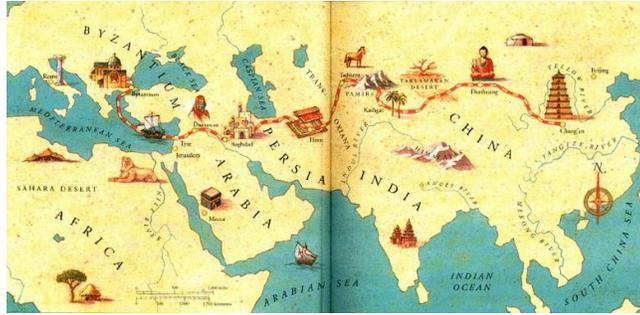


# Silk Road Map & Guide Instructions and Rubric



**Group Members:**

**Silk Road Section:**

*You are guides who have been hired to lead travelers and traders through a section of the Silk Road. Your job is to make sure that the travelers have enough information about the human and physical characteristics of the places they will visit to survive the journey. You are responsible for their safety and well-being, and it is your job to make sure they have a safe trip! So, how do you get from one end of your section to the other alive?*

## Human Characteristics

Human characteristics of a place come from human ideas and actions. They include land use (cities, towns, farms, homes), population density, language, culture, religion, food, political systems, transportation and communication networks. Provide useful information about the people you will meet, and the major cities/towns, markets, rest stops you will visit.

- o Include a **description** of the people and possible social interactions.
- o What **unifies** your section in terms of people?
- o Offer **essential advice** to travelers about how to interact with different people along the way.
- o Include **possible difficulties** you might face when interacting with people.
- o Provide **images of the people and places** travelers will see, so they know what to expect.

## Physical Characteristics

Physical characteristics refer to the natural environment and include landforms, climate, vegetation, and animal life. Provide helpful information about the terrain.

- o Include **description** of terrain and possible environmental interactions.
- o What **unifies** your section in terms of terrain?
- o Offer **essential advice** to travelers about how to interact with the physical landscape.
- o Include **possible difficulties** you might face when interacting with the physical environment.
- o Provide **images of the terrain** travelers will pass, so they know what to expect.

*\*Remember - Do NOT include images of modern architecture like skyscrapers and railroad tracks.*

## Silk Road Map & Guide Rubric

SS3.8 analyze the human and physical characteristics of a place  
 SS3.11 explain the variety of characteristics and connections that can unify a region

|   | 7   | 5  | 3  | 1   |
|---|---|--|--|---|
| <b>Knowledge &amp; Understanding</b><br><br><i>Characteristics that Unify Chart</i>   | I clearly defined and explained a variety of characteristics that unify my section of the Silk Road.<br><br>My examples from my map & guide were specific, detailed and relevant.   | I explained characteristics that unify my section of the Silk Road.<br><br>I included relevant supporting details from my map & guide.                         | I composed a basic explanation of some characteristics that unify my section of the Silk Road.<br><br>I included some supporting details from my map & guide.    | I composed a simplistic explanation of characteristics that unify my section of the Silk Road.<br><br>Minimal supporting details provided from my map & guide.                |
| <b>Transfer of Learning</b><br><br><i>Compare &amp; Contrast Paragraphs</i>   | I clearly compared and contrasted the human and physical characteristics along the Silk Road.<br><br>My examples from maps & guides were specific, detailed and relevant.   | I compared and contrasted the human and physical characteristics along the Silk Road.<br><br>I included relevant supporting details from maps & guides.        | I generally compared and contrasted the human and/or physical characteristics along the Silk Road.<br><br>I included some supporting details from maps & guides. | I had difficulty with comparing and contrasting the human and/or physical characteristics along the Silk Road.<br><br>Minimal supporting details provided from maps & guides. |
| <b>Connection &amp; Collaboration--Working Cooperatively</b><br><br>How do I participate, contribute, and work with others? | I consistently participated positively, facilitated cooperation, and stayed focused for the duration of the task.<br><br>I made valuable contributions that are in the interest of the whole group and supported the project goals. | I participated positively, cooperated well, and stayed focused for most of the task.<br><br>I offered worthwhile contributions that benefited my group and me. | I participated, cooperated but may have needed support to stay on task.<br><br>I made some contributions even if contributions were inconsistent.                | I participated and cooperated in the group process with direct support.<br><br>I made limited contributions that may have affected task completion.                           |
|   |   |  |  |   |